



“Working together to fulfil potential”

OVERVIEW OF SEN PROGRESS 2021-22

Reception SEND Pupils

All Pupils (5 pupils)	Word Reading	Writing	Number	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	2 (40.0%)	0.7 (13.3%)
Progressed by 5 steps	1 (20.0%)	1 (20.0%)	0 (0%)	0.7 (13.3%)
Progressed by 4 steps	2 (40.0%)	2 (40.0%)	2 (40.0%)	2.0 (40.0%)
Progressed by 3 steps	2 (40.0%)	2 (40.0%)	0 (0%)	1.3 (26.7%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	1 (20.0%)	0.3 (6.7%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Reception Non-SEND Pupils

All Pupils (25 pupils)	Word Reading	Writing	Number	Average
Progressed by 6 steps or more	2 (8.0%)	2 (8.0%)	2 (8.0%)	2.0 (8.0%)
Progressed by 5 steps	1 (4.0%)	1 (4.0%)	0 (0%)	0.7 (2.7%)
Progressed by 4 steps	20 (80.0%)	19 (76.0%)	21 (84.0%)	20.0 (80.0%)
Progressed by 3 steps	0 (0%)	1 (4.0%)	0 (0%)	0.3 (1.3%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	1 (4.0%)	1 (4.0%)	1 (4.0%)	1.0 (4.0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	1 (4.0%)	1 (4.0%)	1 (4.0%)	1.0 (4.0%)

Key stage 1 SEND Pupils

All Pupils (6 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	1 (16.7%)	0.3 (5.6%)
Progressed by 5 steps	1 (16.7%)	1 (16.7%)	2 (33.3%)	1.3 (22.2%)
Progressed by 4 steps	3 (50.0%)	1 (16.7%)	2 (33.3%)	2.0 (33.3%)
Progressed by 3 steps	1 (16.7%)	2 (33.3%)	0 (0%)	1.0 (16.7%)
Progressed by 2 steps	1 (16.7%)	2 (33.3%)	1 (16.7%)	1.3 (22.2%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Key Stage 1 Non-SEND Pupils

All Pupils (55 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	7 (12.7%)	5 (9.1%)	4 (7.3%)	5.3 (9.7%)
Progressed by 5 steps	16 (29.1%)	15 (27.3%)	18 (32.7%)	16.3 (29.7%)
Progressed by 4 steps	24 (43.6%)	25 (45.5%)	26 (47.3%)	25.0 (45.5%)
Progressed by 3 steps	4 (7.3%)	6 (10.9%)	5 (9.1%)	5.0 (9.1%)
Progressed by 2 steps	2 (3.6%)	0 (0%)	0 (0%)	0.7 (1.2%)
Progressed by 1 step	0 (0%)	2 (3.6%)	0 (0%)	0.7 (1.2%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	2 (3.6%)	2 (3.6%)	2 (3.6%)	2.0 (3.6%)

Key Stage 2 SEND Pupils

All Pupils (16 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	3 (18.8%)	0 (0%)	1 (6.3%)	1.3 (8.3%)
Progressed by 5 steps	1 (6.3%)	4 (25.0%)	3 (18.8%)	2.7 (16.7%)
Progressed by 4 steps	4 (25.0%)	3 (18.8%)	3 (18.8%)	3.3 (20.8%)
Progressed by 3 steps	2 (12.5%)	2 (12.5%)	3 (18.8%)	2.3 (14.6%)
Progressed by 2 steps	0 (0%)	4 (25.0%)	3 (18.8%)	2.3 (14.6%)
Progressed by 1 step	3 (18.8%)	0 (0%)	0 (0%)	1.0 (6.3%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	3 (18.8%)	3 (18.8%)	3 (18.8%)	3.0 (18.8%)

Key Stage 2 Non-SEND Pupils

All Pupils (116 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	14 (12.1%)	13 (11.2%)	12 (10.3%)	13.0 (11.2%)
Progressed by 5 steps	66 (56.9%)	59 (50.9%)	71 (61.2%)	65.3 (56.3%)
Progressed by 4 steps	30 (25.9%)	34 (29.3%)	28 (24.1%)	30.7 (26.4%)
Progressed by 3 steps	1 (0.9%)	3 (2.6%)	1 (0.9%)	1.7 (1.4%)
Progressed by 2 steps	0 (0%)	1 (0.9%)	0 (0%)	0.3 (0.3%)
Progressed by 1 step	0 (0%)	1 (0.9%)	0 (0%)	0.3 (0.3%)
No steps progress	2 (1.7%)	2 (1.7%)	2 (1.7%)	2.0 (1.7%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	3 (2.6%)	3 (2.6%)	2 (1.7%)	2.7 (2.3%)

As you can see from the comparisons above, generally the progress that the SEND pupils made matches the progress of the Non-SEND pupils.