



*“Working together to fulfil potential”*

## OVERVIEW OF SEN PROGRESS 2019-20

### SEND Pupils

All Pupils (4 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	4 (100%)	4 (100%)	4 (100%)	4.0 (100%)

### Reception Non-SEND Pupils

All Pupils (26 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	26 (100%)	26 (100%)	26 (100%)	26.0 (100%)

### Key stage 1 SEND Pupils

All Pupils (4 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	1 (25.0%)	0 (0%)	0 (0%)	0.3 (8.3%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	1 (25.0%)	0 (0%)	0 (0%)	0.3 (8.3%)
Progressed by 3 steps	0 (0%)	1 (25.0%)	0 (0%)	0.3 (8.3%)
Progressed by 2 steps	0 (0%)	1 (25.0%)	2 (50.0%)	1.0 (25.0%)
Progressed by 1 step	2 (50.0%)	1 (25.0%)	0 (0%)	1.0 (25.0%)
No steps progress	0 (0%)	1 (25.0%)	2 (50.0%)	1.0 (25.0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

### Key Stage 1 Non-SEND Pupils

All Pupils (56 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	1 (1.8%)	0 (0%)	1 (1.8%)	0.7 (1.2%)
Progressed by 3 steps	8 (14.3%)	14 (25.0%)	8 (14.3%)	10.0 (17.9%)
Progressed by 2 steps	44 (78.6%)	39 (69.6%)	43 (76.8%)	42.0 (75.0%)
Progressed by 1 step	2 (3.6%)	2 (3.6%)	3 (5.4%)	2.3 (4.2%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	1 (1.8%)	1 (1.8%)	1 (1.8%)	1.0 (1.8%)

### Key Stage 2 SEND Pupils

All Pupils (11 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	1 (9.1%)	0 (0%)	0.3 (3.0%)
Progressed by 4 steps	1 (9.1%)	1 (9.1%)	0 (0%)	0.7 (6.1%)
Progressed by 3 steps	3 (27.3%)	0 (0%)	5 (45.5%)	2.7 (24.2%)
Progressed by 2 steps	1 (9.1%)	3 (27.3%)	1 (9.1%)	1.7 (15.2%)
Progressed by 1 step	4 (36.4%)	4 (36.4%)	3 (27.3%)	3.7 (33.3%)
No steps progress	1 (9.1%)	1 (9.1%)	1 (9.1%)	1.0 (9.1%)
Regressed	1 (9.1%)	1 (9.1%)	1 (9.1%)	1.0 (9.1%)

## Key Stage 2 Non-SEND Pupils

All Pupils (120 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	1 (0.8%)	1 (0.8%)	0.7 (0.6%)
Progressed by 4 steps	9 (7.5%)	0 (0%)	2 (1.7%)	3.7 (3.1%)
Progressed by 3 steps	33 (27.5%)	26 (21.7%)	20 (16.7%)	26.3 (21.9%)
Progressed by 2 steps	45 (37.5%)	60 (50.0%)	66 (55.0%)	57.0 (47.5%)
Progressed by 1 step	32 (26.7%)	32 (26.7%)	30 (25.0%)	31.3 (26.1%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	1 (0.8%)	1 (0.8%)	1 (0.8%)	1.0 (0.8%)

As you can see from the comparisons above, generally the progress that the SEND pupils made matches the progress of the Non-SEND pupils.