



Catch-up fund Action Plan 2020.21

The action plan below provides information regarding the strategies and approaches we will adopt in school to support our children as they return to school after the extensive period of disruption as a result of the Covid-19 pandemic.

The action plan has been drafted after a period of observation and assessment at the start of the autumn term carried out by James Brindley staff who focussed on pupil well-being and attainment.

The 'catch-up premium' gives schools additional funding for the year 2020.21 (c£17k) to support pupils who have been identified as requiring support to bridge any gaps in learning encountered during the period of disruption. The design of catch-up programs should be bespoke to each school allowing them to be finely targeted to achieve maximum beneficial output.

Our catch up plan consists of a combination of in-class support, whole-school strategies and targeted intervention. Some of the broadest catch up plans encompass the majority of KS2, whilst other interventions will target individuals or small groups of children who have similar needs.

What do we need to do?	How can we do it?	By when
Support children in KS2 who left KS1 as ARE, but are now falling behind due to poor number fact knowledge or lack of calculation strategies for the four operations.	<p><u>Train staff in Success in arithmetic:</u></p> <p>Number Sense: for pupils Yrs 3-5 who need support to understand the number system and develop fluency with number facts.</p> <p>Calculation: For pupils Yr 5-6 who need to understand and develop fluency with formal written methods. training for 1 x teacher and 1 T.A</p>	<p>Autumn 2</p> <p>Autumn 2</p>
Support children in KS1 who left EYFS as working towards in number and need additional support to achieve ARE in maths.	<p><u>Train staff in First Class at Number</u></p>	<p>Autumn 2</p>
Support identified Y6 children who left KS1 as ARE, but are now vulnerable due to specific issues with spelling and grammar.	<p>Purchase:</p> <p>Fast Forward Spelling 12 week programme of daily TA led sessions.</p> <p>Fast Forward Grammar 2 14 week programme of three sessions per week.</p>	<p>Autumn 2</p>
Support those children in Y3, 4 & 5 who did not attain a pass in KS1 phonics assessment are still weak at spelling and reading due to gaps in phonic knowledge.	<p>Purchase: Bounce Back Phonics designed for those children who have missed or misunderstood key elements of the synthetic phonics programme. To be delivered 3x weekly.</p>	<p>Autumn 1</p>
Well stocked library is currently under used as a means of accelerating progress in reading – especially in KS2.	<p>Introduce Accelerated Reader: A web based platform that allows schools to band non scheme library books so that they can be matched to children's reading ability.</p> <p>Children's comprehension of text is assessed using online comprehension quizzes linked to the book.</p>	<p>Autumn 2 /Spring 1</p>