



Evidencing the Impact of the PE and Sport Premium Grant:

(2014-17) How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

(2017-2020) How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:

- Developing or adding to the PE and Sport activities on offer
- Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years



Amount of Grant Received 2017-18, £18,020 (202 eligible pupils)	Amount of Grant Spent	Additional spend on PE and School Sport	Academic Year: 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23
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School Principles for PE and Sport Premium Grant Spend

At James Brindley Primary Community Primary School, we aim to use our funding to make additional and sustainable improvements to the quality of P.E. and sport that we offer.

We provide a broad and balanced P.E. Curriculum ensuring that teaching and learning opportunities in P.E. are high quality, meeting the needs of all pupils so they may achieve and exceed their potential. Sport Premium funding enables us to further develop the sporting ethos of our school as we are able to offer a wide range of sporting opportunities and access a broader range of competitions. We believe the way in which we have spent our funding since 2014 has had both a positive and sustainable impact on our school and our future plans will ensure that this continues.

Web Link(s) to School Sport Premium Statements:

<https://james-brindley-community-primary-school.secure-primarysite.net/sports-premium/>

<u>Review and reflection on key achievements to date:</u>	<u>Review and reflection on Sport Premium spending on CPD to date:</u>
<p>4 consecutive Gold Kitemarks. Platinum Kitemark attained in Summer 2019/2022</p> <p>Year on year increase in participations levels, range and amount of competitions attended, links with clubs, number of B and C teams.</p> <p>This can be evidenced in the 'Impact Review' document on our website.</p> <p>Staff CPD has continued to develop to upskill current staff and train newly qualified members of staff.</p> <p>Successfully targeting specific groups of children who we wish to engage in physical activity.</p> <p>Further promoting the role and responsibilities of the Sports Councillors.</p> <p>Successful implementation of sporting challenges.</p> <p>https://james-brindley-community-primary-school.secure-primariesite.net/sports-premium/</p> <p>Introduction of JBAActive30 to increase daily activity and exercise</p>	<p>2014-2015 – All teaching staff Gymnastics CPD</p> <p>2015-16 – All teaching staff Dance CPD</p> <p>2016 – Key Stage 1 teaching staff Physical Literacy training</p> <p>2016 - Level 5 & Level 6 Certificates in Primary School Physical Education Subject Leadership.</p> <p>2017/18/19/21 – Specific sports coaching for individual staff members e.g. lacrosse, rugby, cricket.</p> <p>2017-2021 – Walk To School initiative.</p> <p>2018-2021 - Implementation of sporting challenges through Amaven programme.</p> <p>2018-2019 – New clubs, Ultimate Frisbee, wrestling</p> <p>2019-2020 – New CPD/club-NFL</p> <p>2019 – 2020 – All staff gymnastics CPD.</p> <p>2019/20/21/23 – New clubs to target less active children</p> <p>2022/23 – Dance / gym CPD</p>

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>Please complete all of the below:</u>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not during the academic year 2017-18 due to the local swimming pool being closed for refurbishment, however in all other years we have used the money to fund extra swimming sessions to train our swimming team prior to participating in Galas. This also did not happen during 2020/21 due to Covid but continued in 2022 onwards.

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer for all pupils 5. Competitive Sport 		
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Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability						
				17-18	18-19	19-20	20-21	21-22	22-23
Walk to School	On line tracking system (Travel Tracker)	nil	Increased levels of fitness. Children are more alert on their arrival to school. Less traffic around school. Reduced obesity levels (track data from EYFS-Y6)						
Introduction of a healthy cookery club	Attendance register	nil	Increased knowledge of healthy eating / diet.				Cancelled due to Covid		
Annual Sports Week	Participation from all pupils in school. Use of website, Twitter to promote events.	nil	Every child in school taking part in daily. Level 1 competitions throughout the week in a range of sports.						
Introduction of Personal Challenge	Data collection/record of progress	nil	Pupils are set and work towards personal fitness challenges.						

Mindfulness Training - staff	Staff to attend training and utilise skills within their classroom.	TBC	For pupils to be aware of, understand and manage their thoughts and feelings. Children will feel more equipped to deal with difficult and challenging situations.						Cancelled due to covid	
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Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability							
				17-18	18-19	19-20	20-21	21-22	22-23	
To provide places for Pupil Premium pupils at extra curricular sports clubs at a discounted rate.	Attendance registers.	TBC	All Pupil Premium pupils within the school have access to extra curricular sports clubs at a discounted rate.							
To provide places for Pupil Premium pupils at outdoor adventurous activities at a discounted rate.		TBC	All Pupil Premium pupils within the school have access to outdoor adventurous activities at a discounted rate e.g. Lledr Hall residential.				Cancelled due to Covid			
To offer a wide variety of extra curricular sports clubs which change half termly and	Website Club registers Participation at competitions.	Transportation costs vary	Raised attendance levels due to variety and range of clubs. High percentage of children involved in extra curricular activities. Pathway into Level 2 competition.				Less clubs this year due to			

yearly.								Covid		
Use of social media to celebrate participation and success in Level 1,2 and 3 competitions.	School website School Twitter account	Nil	Families and local community are aware of opportunities for participation and of our successes.							

Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability						
				17-18	18-19	19-20	20-21	21-22	22-23
Attendance at Annual P.E. Conference / SSP membership	Regularly updated on changes to curriculum/ Sport Premium.	£600 per year	Pathway to competitions. Constantly updated on changes to P.E. and school sport. CPD						
To maintain the Gold Kitemark and prepare for the Platinum award.	3 successful Gold Kitemark applications in a row. A consideration of the extra elements required for Platinum award.	Nil	Community awareness of our sporting achievements and successes. Consideration the elements required to achieving the Platinum Award.						
To involve the Sports Council in the planning and delivery of our competition offer.	Sports Council minutes. Range of competitions. Possible links to	Nil	School Council are involved in planning and delivering our competitions which increases uptake and competitiveness.						

	clubs/PE Curriculum.								
To increase levels of participation in physical activities at lunchtimes through Playground Leaders.	Lunchtime club participation levels.	Nil	Year 5 pupils and a TA are trained on the delivery of Playground Leaders sessions. Continuous to ensure Year 5 class can lead these clubs every year.				No bubble mixed due to Covid		



Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability						
				17-18	18-19	19-20	19-20	21-22	22-23
To use staff and local coaches/clubs to deliver sessions to pupils.	Extra curricular clubs calendar Website Twitter	Various rates of pay.	Increased levels of attendance at after school clubs. Links/pathways to local clubs. Increased participation at a variety of competitions.						
To continue to use local sports clubs for taster sessions to promote interest and encourage club links.	2017 –Wrestling 2018-LCC MUFC	Nil	Increased number of children attending new clubs within the local community. Children able to attend a wider range of competitions.				No external bodies in to school due to Covid		
To purchase medals to celebrate all children who have	Roll of honour Website Twitter	Approx £300	Children want to represent the school to be able to receive their medal at the end of the year.						

represented the school in a competition during the academic year.			Increased number of children representing the school at a variety of sports.						
To offer a wide variety of extra curricular sports clubs which change half termly and yearly.	Website Club registers Participation at competitions.	Transportation costs vary	Raised attendance levels due to variety and range of clubs. High percentage of children involved in extra curricular activities. Pathway into Level 2 competition.				Limited number due to Covid		
To continue to refresh and add to our range of sporting equipment.	P.E. stock check Invoices	Costs vary per term	Opportunities to use new and safe equipment and to experience new sports.						



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To offer a wide variety of extra curricular sports clubs which change half termly and yearly.	Website Club registers Participation at competitions.	Transportation costs vary	Raised attendance levels due to variety and range of clubs. High percentage of children involved in extra curricular activities. Pathway into Level 2 competition.						
To increase	Photographs	Transp	A high number of children are able to represent				Did		

participation in competitions by taking B and C teams to events and/or younger year groups.	Website Twitter Cluster competitions/leagues /Level 2/3 competitions.	ortatio n costs vary	the school. More children competing in Level 2 competitions.				not happe n due to Covid		
To set personal sporting challenges through the P.E. Challenge Day.	Attendance register Data uploaded Progress measured	Nil	Children are set and will work towards Personal Challenges through using the Amaven, Move, Play, Live scheme. Progress will be measured over a 8 week period.						
To purchase medals to celebrate all children who have represented the school in a competition during the academic year.	Roll of honour Website Twitter	Appro x £300	Children want to represent the school to be able to receive their medal at the end of the year. Increased number of children representing the school at a variety of sports.						
To promote inter house competition	Sports Week Sports Day Annual schools cross country championships PE Lessons	Engrav ing on trophi es	Every child in the school represents their house in a variety of level 1 sporting competitions. Many of these competitions have pathways to Level 2/3 competitions.						
To create opportunities within the local cluster for Level 2 competition.	Worsley Relays Website	Self fundin g	Extra opportunities to compete in a different format.				Limite d due to Covid		