



*“Working together to fulfil potential”*

## OVERVIEW OF PP PROGRESS 2021-2022

### Purpose

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools are free to spend the Pupil Premium as they see fit.

### Use of Money:

- Staffing
- Afterschool club fees
- 50% discount on school trips and educational visits
- Dyslexia screener
- Classroom resources

**PP children total: 23**

### Progress breakdown Reports

ALL NATIONAL TESTING WAS SUSPENDED DUE TO THE COVID19 PANDEMIC. PUPILS ALSO MISSED A WHOLE TERM OF SCHOOLING. ALL DATA IS TAKEN FROM IN HOUSE ASSESSMENT.

### Progress breakdown

#### YR, PP- 2 pupils

All Pupils (2 pupils)	Reading	Writing	Numbers	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	1 (50.0%)	0.3 (16.7%)
Progressed by 5 steps	1 (50.0%)	1 (50.0%)	0 (0%)	0.7 (33.3%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	1 (50.0%)	1 (50.0%)	0 (0%)	0.7 (33.3%)
Progressed by 2 steps	0 (0%)	0 (0%)	1 (50.0%)	0.3 (16.7%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

#### YR, the rest of the class

All Pupils (30 pupils)	Reading	Writing	Numbers	Average
Progressed by 6 steps or more	3 (10.0%)	3 (10.0%)	6 (20.0%)	4.0 (13.3%)
Progressed by 5 steps	16 (53.3%)	16 (53.3%)	20 (66.7%)	17.3 (57.8%)
Progressed by 4 steps	8 (26.7%)	8 (26.7%)	1 (3.3%)	5.7 (18.9%)
Progressed by 3 steps	2 (6.7%)	2 (6.7%)	2 (6.7%)	2.0 (6.7%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	1 (3.3%)	1 (3.3%)	1 (3.3%)	1.0 (3.3%)

## Progress breakdown

### Y1 PP- 2 pupils

All Pupils (2 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	1 (50.0%)	0.3 (16.7%)
Progressed by 5 steps	1 (50.0%)	0 (0%)	1 (50.0%)	0.7 (33.3%)
Progressed by 4 steps	1 (50.0%)	1 (50.0%)	0 (0%)	0.7 (33.3%)
Progressed by 3 steps	0 (0%)	1 (50.0%)	0 (0%)	0.3 (16.7%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

## Progress breakdown

### Y2, the rest of the class

All Pupils (27 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	3 (11.1%)	3 (11.1%)	2 (7.4%)	2.7 (9.9%)
Progressed by 5 steps	6 (22.2%)	9 (33.3%)	8 (29.6%)	7.7 (28.4%)
Progressed by 4 steps	17 (63.0%)	14 (51.9%)	16 (59.3%)	15.7 (58.0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	1 (3.7%)	1 (3.7%)	0.7 (2.5%)
Progressed by 1 step	1 (3.7%)	0 (0%)	0 (0%)	0.3 (1.2%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

## Progress breakdown

### Y2 cohort, PP – 2 pupils

All Pupils (2 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	1 (50.0%)	0.3 (16.7%)
Progressed by 5 steps	1 (50.0%)	0 (0%)	1 (50.0%)	0.7 (33.3%)
Progressed by 4 steps	1 (50.0%)	1 (50.0%)	0 (0%)	0.7 (33.3%)
Progressed by 3 steps	0 (0%)	1 (50.0%)	0 (0%)	0.3 (16.7%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

## Progress breakdown

### Y2 cohort, the rest of the children

All Pupils (27 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	3 (11.1%)	3 (11.1%)	2 (7.4%)	2.7 (9.9%)
Progressed by 5 steps	6 (22.2%)	9 (33.3%)	8 (29.6%)	7.7 (28.4%)
Progressed by 4 steps	17 (63.0%)	14 (51.9%)	16 (59.3%)	15.7 (58.0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	1 (3.7%)	1 (3.7%)	0.7 (2.5%)
Progressed by 1 step	1 (3.7%)	0 (0%)	0 (0%)	0.3 (1.2%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

## Progress breakdown

### Y3 PP- 1 pupil

All Pupils (29 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	7 (24.1%)	8 (27.6%)	4 (13.8%)	6.3 (21.8%)
Progressed by 5 steps	13 (44.8%)	4 (13.8%)	0 (0%)	5.7 (19.5%)
Progressed by 4 steps	4 (13.8%)	13 (44.8%)	22 (75.9%)	13.0 (44.8%)
Progressed by 3 steps	4 (13.8%)	3 (10.3%)	1 (3.4%)	2.7 (9.2%)
Progressed by 2 steps	0 (0%)	0 (0%)	1 (3.4%)	0.3 (1.1%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	1 (3.4%)	1 (3.4%)	1 (3.4%)	1.0 (3.4%)

Year 3 (1 pupil) The one PP child in Year 3 did not achieve (ARE) in reading, writing and mathematics. This child has an EHCP.

The missing data refers to a new PP pupil that was added to our register in September 2021.

## Progress breakdown Y3- the rest of the class

All Pupils (27 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	7 (25.9%)	8 (29.6%)	4 (14.8%)	6.3 (23.5%)
Progressed by 5 steps	13 (48.1%)	4 (14.8%)	0 (0%)	5.7 (21.0%)
Progressed by 4 steps	4 (14.8%)	13 (48.1%)	21 (77.8%)	12.7 (46.9%)
Progressed by 3 steps	3 (11.1%)	2 (7.4%)	1 (3.7%)	2.0 (7.4%)
Progressed by 2 steps	0 (0%)	0 (0%)	1 (3.7%)	0.3 (1.2%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

## Progress breakdown Y4 PP- 7 pupils

All Pupils (2 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	1 (50.0%)	0.3 (16.7%)
Progressed by 5 steps	1 (50.0%)	0 (0%)	1 (50.0%)	0.7 (33.3%)
Progressed by 4 steps	1 (50.0%)	1 (50.0%)	0 (0%)	0.7 (33.3%)
Progressed by 3 steps	0 (0%)	1 (50.0%)	0 (0%)	0.3 (16.7%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

## Progress breakdown Y4, the rest of the class

All Pupils (27 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	3 (11.1%)	3 (11.1%)	2 (7.4%)	2.7 (9.9%)
Progressed by 5 steps	6 (22.2%)	9 (33.3%)	8 (29.6%)	7.7 (28.4%)
Progressed by 4 steps	17 (63.0%)	14 (51.9%)	16 (59.3%)	15.7 (58.0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	1 (3.7%)	1 (3.7%)	0.7 (2.5%)
Progressed by 1 step	1 (3.7%)	0 (0%)	0 (0%)	0.3 (1.2%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

## Progress breakdown Y5 PP- 4 pupils

All Pupils (2 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	1 (50.0%)	0.3 (16.7%)
Progressed by 3 steps	1 (50.0%)	1 (50.0%)	0 (0%)	0.7 (33.3%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	1 (50.0%)	1 (50.0%)	1 (50.0%)	1.0 (50.0%)

## Progress breakdown Y5, the rest of the class

All Pupils (27 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	7 (25.9%)	8 (29.6%)	4 (14.8%)	6.3 (23.5%)
Progressed by 5 steps	13 (48.1%)	4 (14.8%)	0 (0%)	5.7 (21.0%)
Progressed by 4 steps	4 (14.8%)	13 (48.1%)	21 (77.8%)	12.7 (46.9%)
Progressed by 3 steps	3 (11.1%)	2 (7.4%)	1 (3.7%)	2.0 (7.4%)
Progressed by 2 steps	0 (0%)	0 (0%)	1 (3.7%)	0.3 (1.2%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

## Progress breakdown

## Y6 PP- 5 pupils

All Pupils (7 pupils)	Word Reading	Writing	Number	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	7 (100%)	7 (100%)	7 (100%)	7.0 (100%)

## Progress breakdown Y6, the rest of the class

All Pupils (35 pupils)	Word Reading	Writing	Number	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	35 (100%)	35 (100%)	35 (100%)	35.0 (100%)