



“Working together to fulfil potential”

OVERVIEW OF PP PROGRESS 2022-2023

Purpose

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools are free to spend the Pupil Premium as they see fit.

Use of Money:

- Staffing
- Afterschool club fees
- 50% discount on school trips and educational visits
- Dyslexia screener
- Classroom resources

PP children total: 23

Progress breakdown Reports

Progress breakdown

YR, PP- 6 pupils

All Pupils (6 pupils)	Word Reading	Writing	Number	Average
Progressed by 6 steps or more	3 (50.0%)	4 (66.7%)	4 (66.7%)	3.7 (61.1%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	1 (16.7%)	0 (0%)	0 (0%)	0.3 (5.6%)
Progressed by 2 steps	1 (16.7%)	0 (0%)	0 (0%)	0.3 (5.6%)
Progressed by 1 step	0 (0%)	0 (0%)	1 (16.7%)	0.3 (5.6%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	1 (16.7%)	0 (0%)	0.3 (5.6%)
Missing Data	1 (16.7%)	1 (16.7%)	1 (16.7%)	1.0 (16.7%)

One pupil joined at the very end of the year and her data is presenting as missing.

YR, the rest of the class

All Pupils (2 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	1 (50.0%)	0.3 (16.7%)
Progressed by 5 steps	1 (50.0%)	0 (0%)	1 (50.0%)	0.7 (33.3%)
Progressed by 4 steps	1 (50.0%)	1 (50.0%)	0 (0%)	0.7 (33.3%)
Progressed by 3 steps	0 (0%)	1 (50.0%)	0 (0%)	0.3 (16.7%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown

Y1 PP- 3 pupils

All Pupils (3 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	1 (33.3%)	0 (0%)	0.3 (11.1%)
Progressed by 4 steps	2 (66.7%)	2 (66.7%)	3 (100%)	2.3 (77.8%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	1 (33.3%)	0 (0%)	0 (0%)	0.3 (11.1%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown

Y1, the rest of the class

All Pupils (27 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	8 (29.6%)	8 (29.6%)	7 (25.9%)	7.7 (28.4%)
Progressed by 4 steps	15 (55.6%)	11 (40.7%)	18 (66.7%)	14.7 (54.3%)
Progressed by 3 steps	2 (7.4%)	4 (14.8%)	0 (0%)	2.0 (7.4%)
Progressed by 2 steps	0 (0%)	2 (7.4%)	0 (0%)	0.7 (2.5%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	2 (7.4%)	2 (7.4%)	2 (7.4%)	2.0 (7.4%)

Progress breakdown

Y2 cohort, PP – 3 pupils

All Pupils (3 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	1 (33.3%)	0 (0%)	1 (33.3%)	0.7 (22.2%)
Progressed by 5 steps	0 (0%)	2 (66.7%)	2 (66.7%)	1.3 (44.4%)
Progressed by 4 steps	2 (66.7%)	1 (33.3%)	0 (0%)	1.0 (33.3%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown

Y2 cohort, the rest of the children

All Pupils (28 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	3 (10.7%)	2 (7.1%)	1 (3.6%)	2.0 (7.1%)
Progressed by 5 steps	13 (46.4%)	8 (28.6%)	20 (71.4%)	13.7 (48.8%)
Progressed by 4 steps	12 (42.9%)	14 (50.0%)	7 (25.0%)	11.0 (39.3%)
Progressed by 3 steps	0 (0%)	4 (14.3%)	0 (0%)	1.3 (4.8%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown

Y3 PP- 1 pupil

All Pupils (1 pupil)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	1 (100%)	1 (100%)	1 (100%)	1.0 (100%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown

Y3- the rest of the class

All Pupils (28 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	2 (7.1%)	0 (0%)	0.7 (2.4%)
Progressed by 5 steps	5 (17.9%)	3 (10.7%)	2 (7.1%)	3.3 (11.9%)
Progressed by 4 steps	19 (67.9%)	19 (67.9%)	21 (75.0%)	19.7 (70.2%)
Progressed by 3 steps	0 (0%)	2 (7.1%)	2 (7.1%)	1.3 (4.8%)
Progressed by 2 steps	1 (3.6%)	0 (0%)	1 (3.6%)	0.7 (2.4%)
Progressed by 1 step	1 (3.6%)	0 (0%)	0 (0%)	0.3 (1.2%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	2 (7.1%)	2 (7.1%)	2 (7.1%)	2.0 (7.1%)

Progress breakdown

Y4 PP- 2 pupils

All Pupils (2 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	1 (50.0%)	0 (0%)	0 (0%)	0.3 (16.7%)
Progressed by 4 steps	1 (50.0%)	0 (0%)	1 (50.0%)	0.7 (33.3%)
Progressed by 3 steps	0 (0%)	1 (50.0%)	1 (50.0%)	0.7 (33.3%)
Progressed by 2 steps	0 (0%)	1 (50.0%)	0 (0%)	0.3 (16.7%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown

Y4, the rest of the class

All Pupils (28 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	1 (3.6%)	1 (3.6%)	1 (3.6%)	1.0 (3.6%)
Progressed by 5 steps	3 (10.7%)	1 (3.6%)	0 (0%)	1.3 (4.8%)
Progressed by 4 steps	15 (53.6%)	22 (78.6%)	23 (82.1%)	20.0 (71.4%)
Progressed by 3 steps	6 (21.4%)	2 (7.1%)	2 (7.1%)	3.3 (11.9%)
Progressed by 2 steps	2 (7.1%)	0 (0%)	1 (3.6%)	1.0 (3.6%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	1 (3.6%)	1 (3.6%)	1 (3.6%)	1.0 (3.6%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	0 (0%)	1 (3.6%)	0 (0%)	0.3 (1.2%)

Progress breakdown

Y5 PP- 2 pupils

All Pupils (2 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	1 (50.0%)	0.3 (16.7%)
Progressed by 3 steps	1 (50.0%)	1 (50.0%)	0 (0%)	0.7 (33.3%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	1 (50.0%)	1 (50.0%)	1 (50.0%)	1.0 (50.0%)

Progress breakdown

Y5, the rest of the class

All Pupils (28 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	1 (3.6%)	1 (3.6%)	1 (3.6%)	1.0 (3.6%)
Progressed by 5 steps	3 (10.7%)	1 (3.6%)	0 (0%)	1.3 (4.8%)
Progressed by 4 steps	15 (53.6%)	22 (78.6%)	23 (82.1%)	20.0 (71.4%)
Progressed by 3 steps	6 (21.4%)	2 (7.1%)	2 (7.1%)	3.3 (11.9%)
Progressed by 2 steps	2 (7.1%)	0 (0%)	1 (3.6%)	1.0 (3.6%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	1 (3.6%)	1 (3.6%)	1 (3.6%)	1.0 (3.6%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	0 (0%)	1 (3.6%)	0 (0%)	0.3 (1.2%)

Progress breakdown

Y6 PP- 5 pupils

All Pupils (7 pupils)	Word Reading	Writing	Number	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	7 (100%)	7 (100%)	7 (100%)	7.0 (100%)

Progress breakdown

Y6, 7 pupils

All Pupils (7 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	2 (28.6%)	0 (0%)	2 (28.6%)	1.3 (19.0%)
Progressed by 5 steps	1 (14.3%)	2 (28.6%)	0 (0%)	1.0 (14.3%)
Progressed by 4 steps	3 (42.9%)	3 (42.9%)	5 (71.4%)	3.7 (52.4%)
Progressed by 3 steps	1 (14.3%)	2 (28.6%)	0 (0%)	1.0 (14.3%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown

Y6, the rest of the class

All Pupils (36 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	3 (8.3%)	7 (19.4%)	2 (5.6%)	4.0 (11.1%)
Progressed by 5 steps	10 (27.8%)	15 (41.7%)	20 (55.6%)	15.0 (41.7%)
Progressed by 4 steps	21 (58.3%)	12 (33.3%)	13 (36.1%)	15.3 (42.6%)
Progressed by 3 steps	1 (2.8%)	1 (2.8%)	0 (0%)	0.7 (1.9%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	1 (2.8%)	0 (0%)	0 (0%)	0.3 (0.9%)
No steps progress	0 (0%)	1 (2.8%)	1 (2.8%)	0.7 (1.9%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)