"Working together to fulfil potential"

OVERVIEW OF PP PROGRESS 2019-2020

Purpose

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools are free to spend the Pupil Premium as they see fit.

Use of Money:

- Staffing
- Afterschool club fees
- 50% discount on school trips and educational visits
- Dyslexia screener
- Classroom resources

PP children total: 22

Progress breakdown Reports

These reports provide a summary of the progress made in Reading, Writing and Mathematics from autumn 2019 to the start of lockdown in April 2020. The expected progress for this time would be 2/3 steps.

Progress breakdown

Y1, PP- 1 pupil

All Pupils (1 pupil)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	1 (100%)	0.3 (33.3%)
Progressed by 1 step	1 (100%)	1 (100%)	0 (0%)	0.7 (66.7%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

This child has significant need and is on our SEN register.

Y1, the rest of the class

All Pupils (29 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	1 (3.4%)	0 (0%)	0 (0%)	0.3 (1.1%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	1 (3.4%)	0.3 (1.1%)
Progressed by 3 steps	2 (6.9%)	8 (27.6%)	6 (20.7%)	5.3 (18.4%)
Progressed by 2 steps	25 (86.2%)	21 (72.4%)	21 (72.4%)	22.3 (77.0%)
Progressed by 1 step	1 (3.4%)	0 (0%)	0 (0%)	0.3 (1.1%)
No steps progress	0 (0%)	0 (0%)	1 (3.4%)	0.3 (1.1%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown
Y2 PP- 1 pupil

All Pupils (1 pupil)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	1 (100%)	0 (0%)	0 (0%)	0.3 (33.3%)
Progressed by 1 step	0 (0%)	1 (100%)	1 (100%)	0.7 (66.7%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown
Y2, the rest of the class

All Pupils (29 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	2 (6.9%)	0 (0%)	0 (0%)	0.7 (2.3%)
Progressed by 3 steps	6 (20.7%)	7 (24.1%)	2 (6.9%)	5.0 (17.2%)
Progressed by 2 steps	18 (62.1%)	19 (65.5%)	23 (79.3%)	20.0 (69.0%)
Progressed by 1 step	2 (6.9%)	1 (3.4%)	2 (6.9%)	1.7 (5.7%)
No steps progress	0 (0%)	1 (3.4%)	1 (3.4%)	0.7 (2.3%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	1 (3.4%)	1 (3.4%)	1 (3.4%)	1.0 (3.4%)

Progress breakdown
Y3 cohort, PP – 7 pupils

All Pupils (7 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	2 (28.6%)	1 (14.3%)	1 (14.3%)	1.3 (19.0%)
Progressed by 2 steps	1 (14.3%)	1 (14.3%)	0 (0%)	0.7 (9.5%)
Progressed by 1 step	4 (57.1%)	5 (71.4%)	6 (85.7%)	5.0 (71.4%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown
Y3 cohort, the rest of the children

All Pupils (34 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	1 (2.9%)	0 (0%)	0 (0%)	0.3 (1.0%)
Progressed by 3 steps	14 (41.2%)	3 (8.8%)	2 (5.9%)	6.3 (18.6%)
Progressed by 2 steps	0 (0%)	10 (29.4%)	14 (41.2%)	8.0 (23.5%)
Progressed by 1 step	18 (52.9%)	20 (58.8%)	17 (50.0%)	18.3 (53.9%)
No steps progress	1 (2.9%)	1 (2.9%)	1 (2.9%)	1.0 (2.9%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown
Y4 PP- 5 pupils

All Pupils (5 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	1 (20.0%)	1 (20.0%)	1 (20.0%)	1.0 (20.0%)
Progressed by 3 steps	3 (60.0%)	2 (40.0%)	2 (40.0%)	2.3 (46.7%)
Progressed by 2 steps	1 (20.0%)	2 (40.0%)	2 (40.0%)	1.7 (33.3%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown
Y4- the rest of the class

All Pupils (25 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	2 (8.0%)	1 (4.0%)	1.0 (4.0%)
Progressed by 4 steps	8 (32.0%)	0 (0%)	1 (4.0%)	3.0 (12.0%)
Progressed by 3 steps	15 (60.0%)	19 (76.0%)	19 (76.0%)	17.7 (70.7%)
Progressed by 2 steps	1 (4.0%)	3 (12.0%)	3 (12.0%)	2.3 (9.3%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	1 (4.0%)	1 (4.0%)	1 (4.0%)	1.0 (4.0%)

Progress breakdown
Y5 PP- 5 pupils

All Pupils (5 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	4 (80.0%)	3 (60.0%)	2.3 (46.7%)
Progressed by 1 step	5 (100%)	1 (20.0%)	2 (40.0%)	2.7 (53.3%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown
Y5, the rest of the class

All Pupils (24 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	16 (66.7%)	17 (70.8%)	21 (87.5%)	18.0 (75.0%)
Progressed by 1 step	8 (33.3%)	7 (29.2%)	3 (12.5%)	6.0 (25.0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown
Y6 PP- 6 pupils

All Pupils (6 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	2 (33.3%)	0 (0%)	0 (0%)	0.7 (11.1%)
Progressed by 2 steps	3 (50.0%)	4 (66.7%)	3 (50.0%)	3.3 (55.6%)
Progressed by 1 step	1 (16.7%)	2 (33.3%)	3 (50.0%)	2.0 (33.3%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Progress breakdown
Y6, the rest of the class

All Pupils (25 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	1 (4.0%)	1 (4.0%)	0.7 (2.7%)
Progressed by 2 steps	24 (96.0%)	22 (88.0%)	21 (84.0%)	22.3 (89.3%)
Progressed by 1 step	0 (0%)	1 (4.0%)	2 (8.0%)	1.0 (4.0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	1 (4.0%)	1 (4.0%)	1 (4.0%)	1.0 (4.0%)

Progress breakdown
Y6, the rest of the class

	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	1 (4.0%)	1 (4.0%)	0.7 (2.7%)
Progressed by 2 steps	24 (96.0%)	22 (88.0%)	21 (84.0%)	22.3 (89.3%)
Progressed by 1 step	0 (0%)	1 (4.0%)	2 (8.0%)	1.0 (4.0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	1 (4.0%)	1 (4.0%)	1 (4.0%)	1.0 (4.0%)