

“Working together to fulfil potential”

Summary of Results for 2023

|  James Brindley Community Primary School | National Data 2023 <i>Interim</i> | School Data 2023 |
|--|---|---------------------|
| EYFS | | |
| the percentage of pupils achieving Good Level of Development at the End of Reception | 67% | 80% |
| Key Stage 1 | | |
| the percentage of pupils achieving the expected standard in phonics – Year 1 | 79% | 90% |
| the percentage of pupils achieving the expected standard in phonics – Year 2 | 88% | 100% |
| the percentage of pupils achieving the expected standard in reading, writing and mathematics combined | 65% | 81% |
| the percentage of pupils achieving the expected standard in reading | 69% | 90% |
| the percentage of pupils achieving the expected standard in writing | 60% | 81% |
| the percentage of pupils achieving the expected standard in mathematics | 71% | 87% |
| Key Stage 2 | | |
| the percentage of pupils achieving the expected standard in reading, writing and mathematics combined | 59% | 81% |
| the percentage of pupils achieving the expected standard in reading | 73% | 93% |
| the percentage of pupils achieving the expected standard in writing (<i>Teacher Assessment</i>) | 71% | 86% |
| the percentage of pupils achieving the expected standard in mathematics | 73% | 93% |
| the percentage of pupils achieving the expected standard in spelling, punctuation and grammar | 72% | 91% |
| the percentage of pupils achieving a high level of attainment in reading, writing and mathematics combined (<i>110+ scaled score</i>) | 8% | 19% |
| the percentage of pupils achieving a high level of attainment in reading (<i>110+ scaled score</i>) | 29% | 44% |
| the percentage of pupils achieving a high level of attainment in writing | 13% | 19% |
| the percentage of pupils achieving a high level of attainment in maths (<i>110+ scaled score</i>) | 24% | 35% |
| the percentage of pupils achieving a high level of attainment in spelling, punctuation and grammar (<i>110+ scaled score</i>) | 30% | 53% |
| KS2 Scaled Scores | | |
| <i>For Reading, mathematics and GaPS, KS 2 test results are reported as scaled scores, with 100 as the 'expected standard'.</i> | | |
| average scaled score in reading | 105 | 110 |
| average scaled score in mathematics | 104 | 108 |
| average scaled score in grammar, punctuation and spelling | 105 | 110 |
| KS2 Progress Measures | | |
| average progress in reading | NYA | +2.0 |
| average progress in writing | NYA | + 0.2 |
| average progress in mathematics | NYA | + 0.8 |

INTERPRETING PROGRESS SCORES Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.