

“Working together to fulfil potential”

Summary of Results for 2019

 James Brindley Community Primary School	National Data 2019 <i>Interim</i>	School Data 2019
EYFS		
the percentage of pupils achieving Good Level of Development at the End of Reception	72%	77%
Key Stage 1		
the percentage of pupils achieving the expected standard in phonics – Year 1	82%	73%
the percentage of pupils achieving the expected standard in phonics – Year 2	91%	100%
the percentage of pupils achieving the expected standard in reading, writing and mathematics combined	65%	81%
the percentage of pupils achieving the expected standard in reading	75%	85%
the percentage of pupils achieving the expected standard in writing	69%	83%
the percentage of pupils achieving the expected standard in mathematics	76%	88%
Key Stage 2		
the percentage of pupils achieving the expected standard in reading, writing and mathematics combined	65%	83%
the percentage of pupils achieving the expected standard in reading	73%	83%
the percentage of pupils achieving the expected standard in writing <i>(Teacher Assessment)</i>	78%	93%
the percentage of pupils achieving the expected standard in mathematics	79%	100%
the percentage of pupils achieving the expected standard in spelling, punctuation and grammar	78%	86%
the percentage of pupils achieving a high level of attainment in reading, writing and mathematics combined <i>(110+ scaled score)</i>	11%	17%
the percentage of pupils achieving a high level of attainment in reading <i>(110+ scaled score)</i>	27%	35%
the percentage of pupils achieving a high level of attainment in writing	20%	28%
the percentage of pupils achieving a high level of attainment in maths <i>(110+ scaled score)</i>	27%	31%
the percentage of pupils achieving a high level of attainment in spelling, punctuation and grammar <i>(110+ scaled score)</i>	36%	45%
KS2 Scaled Scores		
<i>For Reading, mathematics and GaPS, KS 2 test results are reported as scaled scores, with 100 as the ‘expected standard’.</i>		
average scaled score in reading	NYA	106
average scaled score in mathematics	NYA	107
average scaled score in grammar, punctuation and spelling	NYA	108
KS2 Progress Measures		
average progress in reading	NYA	0
average progress in writing	NYA	+ 0.6
average progress in mathematics	NYA	+ 0.5

INTERPRETING PROGRESS SCORES Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.