




“Working together to fulfil potential”

Summary of Results for 2018

 James Brindley Community Primary School	National Data 2018 Interim	School Data
EYFS		
the percentage of pupils achieving Good Level of Development at the End of Reception	71.5%	87%
Key Stage 1		
the percentage of pupils achieving the expected standard in phonics – Year 1	81%	90%
the percentage of pupils achieving the expected standard in phonics – Year 2	92%	66%
the percentage of pupils achieving the expected standard in reading, writing and mathematics combined		87%
the percentage of pupils achieving the expected standard in reading	76%	87%
the percentage of pupils achieving the expected standard in writing	68%	87%
the percentage of pupils achieving the expected standard in mathematics	75%	93%
the percentage of pupils achieving a high level of attainment in reading, writing and mathematics combined	NYA	17%
the percentage of pupils achieving a high level of attainment in reading	NYA	37%
the percentage of pupils achieving a high level of attainment in writing	NYA	30%
the percentage of pupils achieving a high level of attainment in mathematics	NYA	37%
Key Stage 2		
the percentage of pupils achieving the expected standard in reading, writing and mathematics combined	64%	72%
the percentage of pupils achieving the expected standard in reading	75%	85%
the percentage of pupils achieving the expected standard in writing <i>(Teacher Assessment)</i>	78%	81%
the percentage of pupils achieving the expected standard in mathematics	76%	79%
the percentage of pupils achieving the expected standard in spelling, punctuation and grammar	78%	79%
the percentage of pupils achieving a high level of attainment in reading, writing and mathematics combined <i>(110+ scaled score)</i>	10%	7%
the percentage of pupils achieving a high level of attainment in reading <i>(110+ scaled score)</i>	28%	22%
the percentage of pupils achieving a high level of attainment in writing <i>(110+ scaled score)</i>	20%	22%
the percentage of pupils achieving a high level of attainment in maths <i>(110+ scaled score)</i>	23%	14%
the percentage of pupils achieving a high level of attainment in spelling, punctuation and grammar <i>(110+ scaled score)</i>	34%	31%
Scaled Scores		
<i>For English reading and mathematics, key stage 2 test results have been reported as scaled scores, with 100 as the ‘expected standard’.</i>		
average scaled score in reading	105	108
average scaled score in mathematics	104	107
average scaled score in grammar, punctuation and spelling	106	110
Progress		
average progress in reading	NYA	-1
average progress in writing	NYA	-1.3
average progress in mathematics	NYA	-2

INTERPRETING PROGRESS SCORES Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.